

# Causal Reasoning in a Prediction Task with Hidden Causes

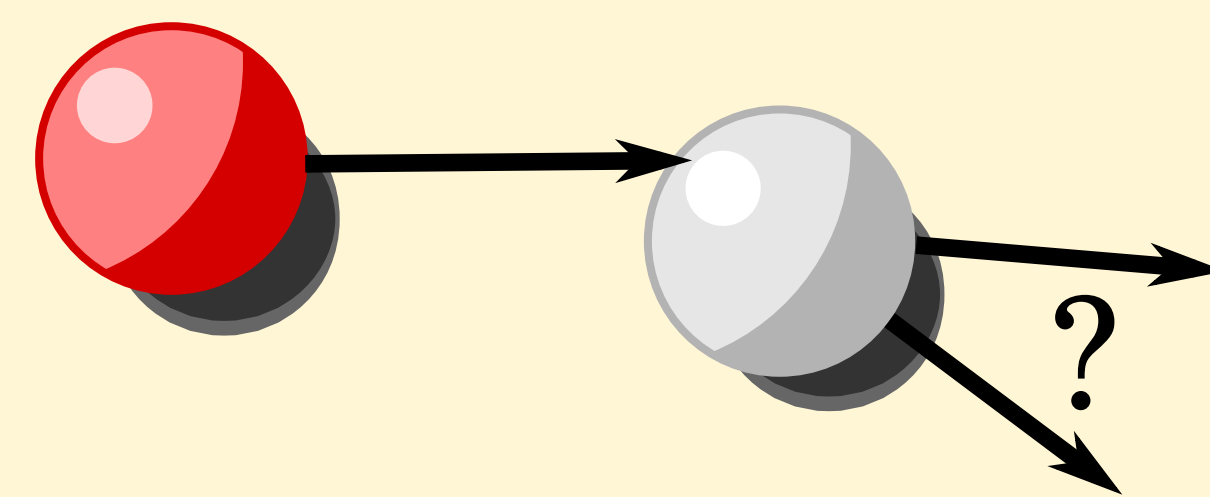
Pedro A. Ortega, Daniel D. Lee and Alan A. Stocker  
University of Pennsylvania

## Motivation

### Causal knowledge

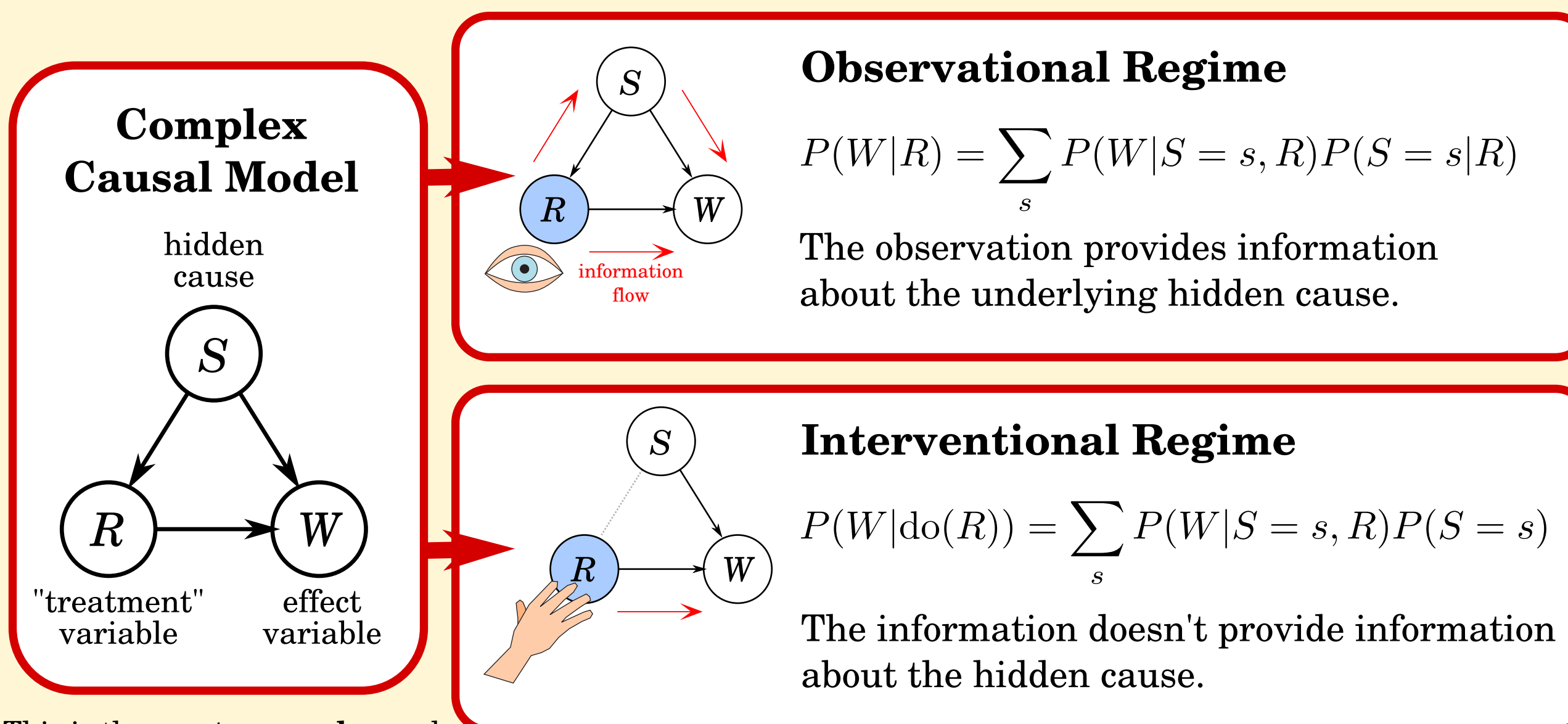
Humans guide their decisions using **causal knowledge**.  
Causal knowledge predicts **what the world will do** when we **interact** with it.  
The processing of causal information is deeply embedded in cognition.

But how causal knowledge is:  
- **represented**,  
- **learned**,  
- **and used**,  
is currently not **well understood**.



### Predictions in observations vs. interventions

Causal knowledge affects the way we:  
- **interpret evidence** and  
- **make predictions**:



This is the **most general** causal dependency. It captures the idea of **partial control**.

### How do we learn complex causal dependencies?

#### Hypothesis

Is it sufficient to experience **both regimes** to learn a complex causal dependency?

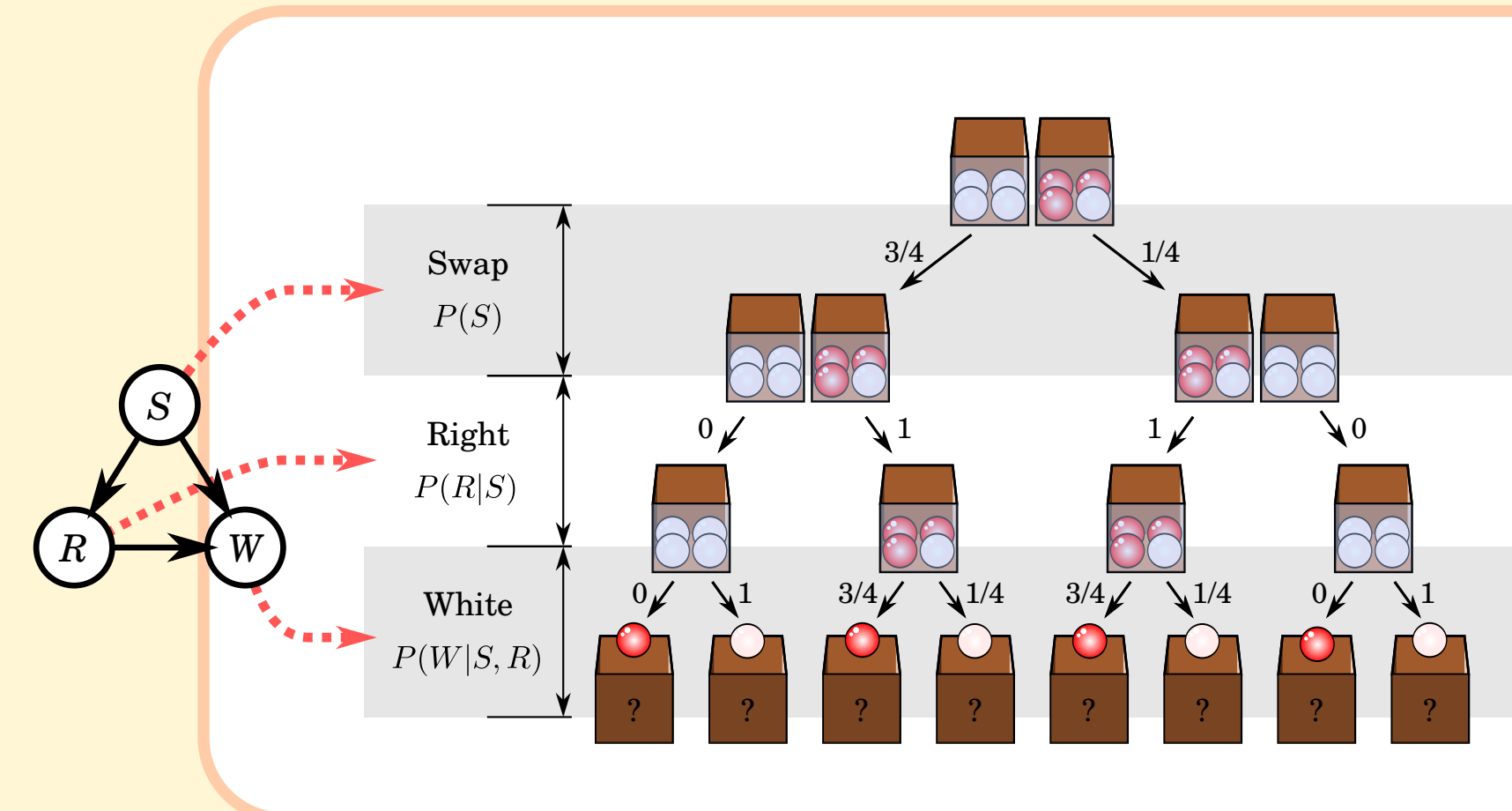
#### Method

We let people play a repeated **betting game** that they can **intervene** half of the time.  
We infer their beliefs from their bets and compare them to the causal model.

Subjects must rely on their **sense of agency** to interpret their experience.

## Experiment

### The betting game



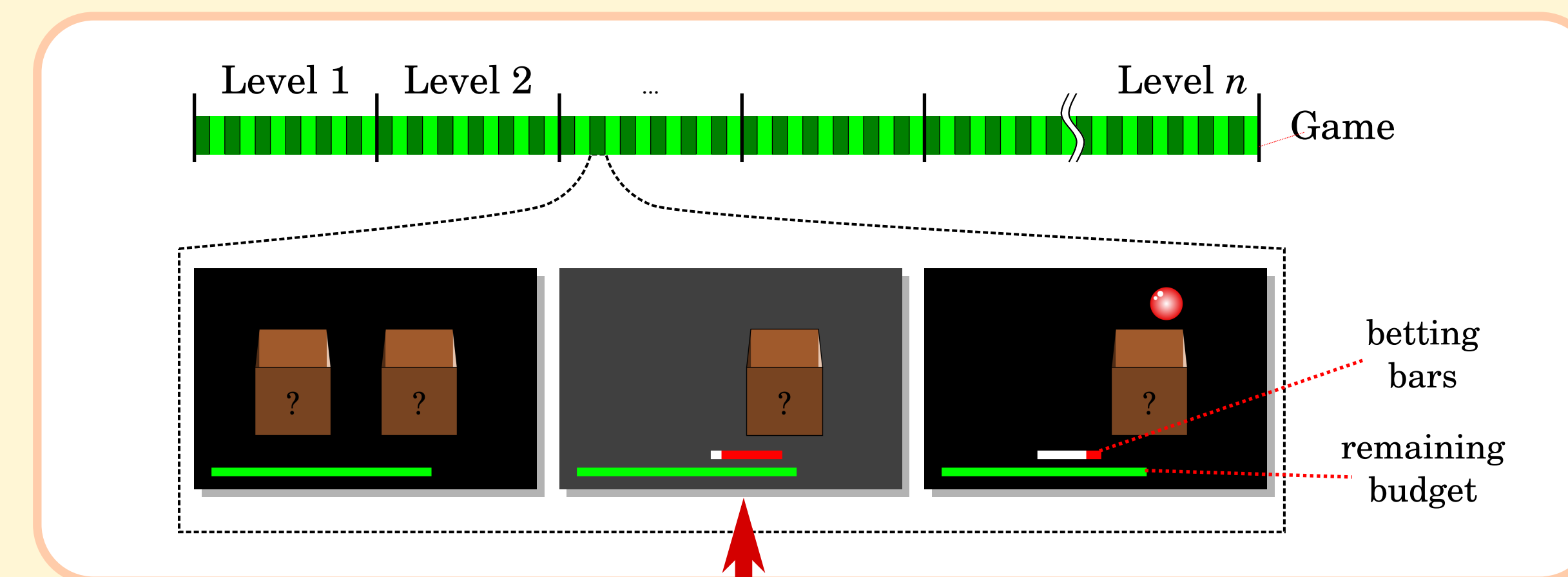
There are **two boxes** containing red and white balls.

Contents are **hidden**.

Subjects must bet on the colour of a **randomly drawn** ball.

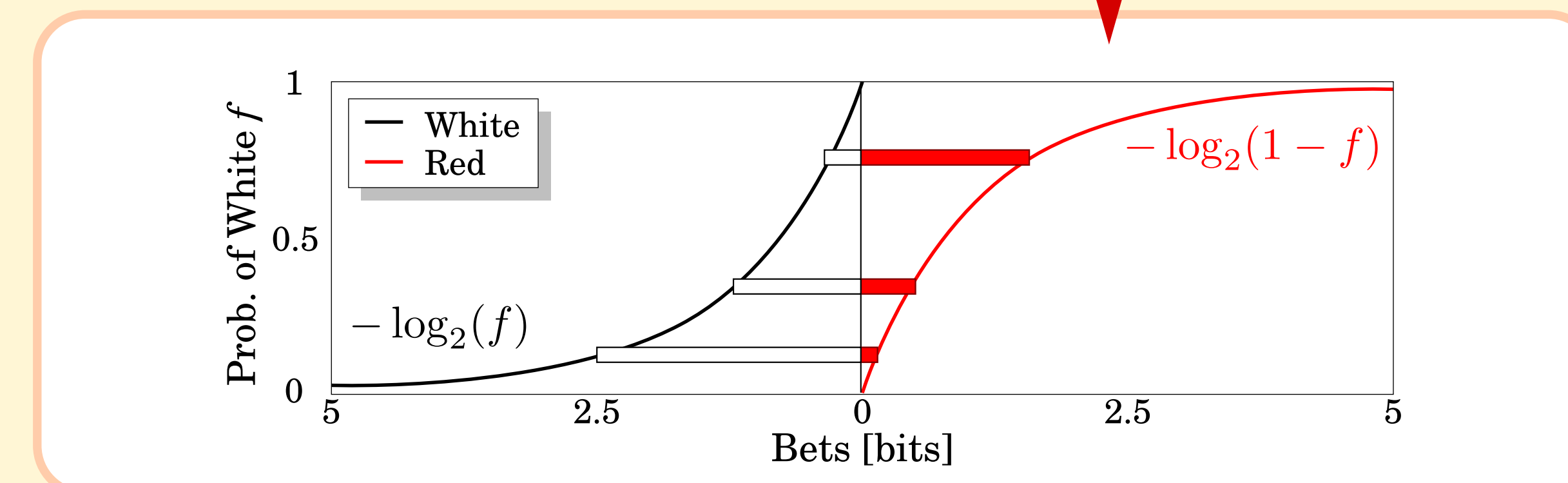
### Game and trials

Subjects **must complete** 40 blocks (levels) of 10 trials each.  
They are allocated an **initial budget** at the beginning of each block.  
Each **bet** reduces the budget.  
Their goal is to **keep** as much as possible of the initial budget.  
If they reach zero, they **must repeat** the block.



Bets are placed here by adjusting the length of the **coupled bars**.

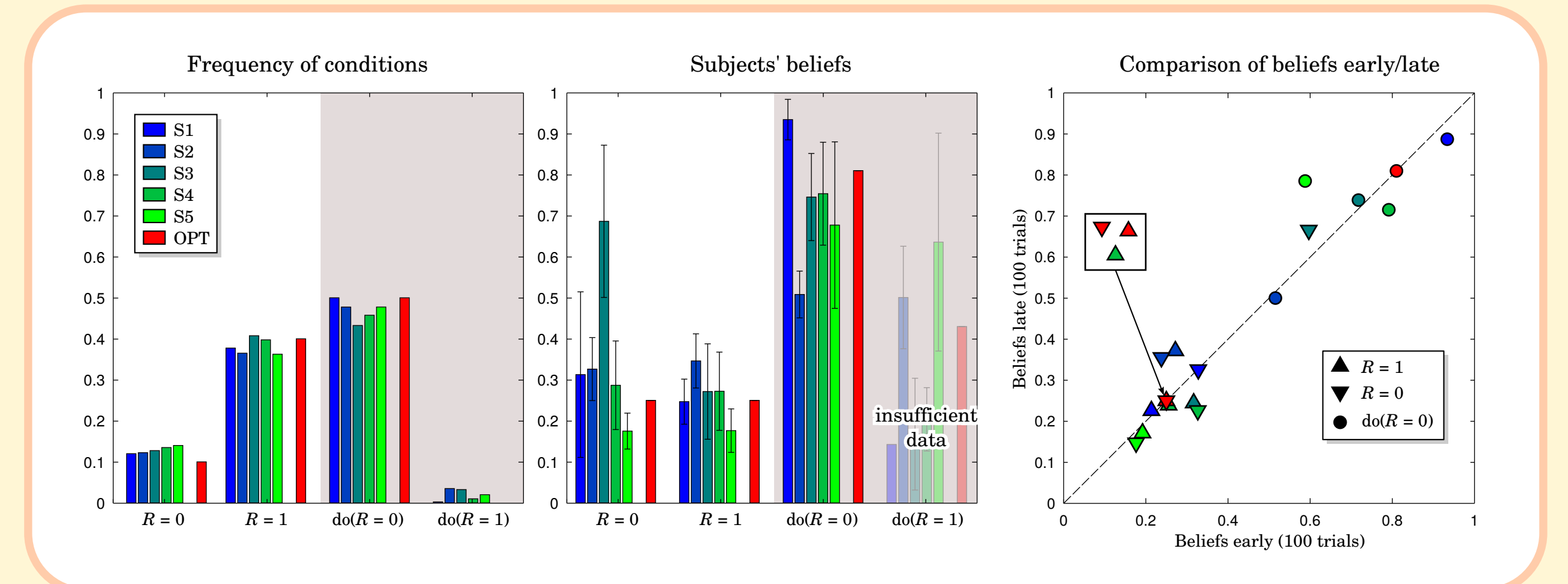
### Betting system



*Log-loss scoring rule* encourages reporting the true beliefs.  
The system allows measuring beliefs on a **trial-by-trial** basis.  
Confident bets are **too risky**.  
The initial budget is set so that **conservative guesses** cannot be successful.

## Results

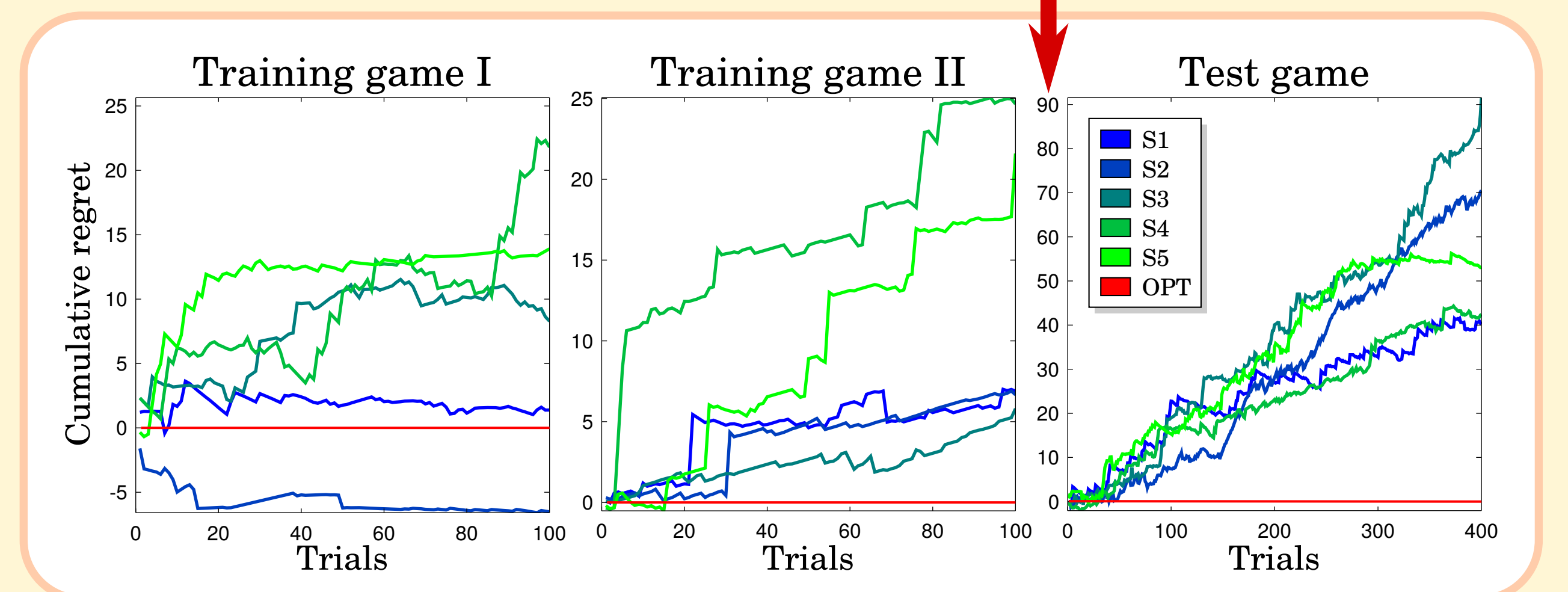
### Final prediction probabilities



4 out of 5 subjects learned to predict correctly **right from the start**.  
The results show expected utility, Bayes, and causality in action.  
S3 treated every condition as interventional.

Game	Levels	Transparent	Interventions
Training 1	10	yes	no
Training 2	10	yes	yes (50%)
Test	40	no	yes (50%)

### Learning curves



Training games: learning is very quick (< 40 trials)  
Test game: little to **no learning**, yet positive slope: noisy beliefs?  
S3 performs pretty well during the training games: smaller hypothesis space?

### Summary

Excepting S3, the subjects made bets that were **consistent** with the **causal model's** predictions.

Hence, they **learned** the causal model, **marginalised** over hidden causes, and **distinguished** between actions and observations.

Subjects appear to rely on a **sense of agency** to interpret their experience as either interventional or observational, even though they do not need to do so to perform well.

### References

Hagmayer, Y. and Sloman, S. (2009). People conceive of their choices as intervention. *Journal of Experimental Psychology: General*, 138:22-38.  
Hagmayer, Y. and Meder, B. (2013). Repeated Causal Decision Making. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39(1).  
Meder, B., Hagmayer, Y., and Waldmann, M.R. (2009). The role of learning data in causal reasoning about observations and interventions. *Memory & Cognition*, 37(3):249-264.  
Dawid, A. P. (2006). Probability Forecasting. *Encyclopedia of Statistical Sciences*.